

Implementing the Pyramid Model Community-Wide: Benchmark of Quality 2.0



Action Plan Component		Yes/No				
Goal						
Does the goal include one or more specific actions the Pyramid Model educator will do?		No				
Can the actions be counted or measured?	Yes	No				
Goal: If you answered no to either indicator above, revise the goal or be sure that your goal achievement statement includes specific actions you can hear or see and that can be counted.						
Are there times of day, activities, routines or transitions involved to make it clear when the Pyramid Model educator should be implementing the practice(s)?	Yes	No				
Is the goal achievable within the next 2-3 coaching cycles?	Yes	No				
Goal Achievement Statement						
Is it clear how the Pyramid Model educator and mentor/coach will now when the goal is met?		No				
Is the goal achievement statement dependent on teacher actions rather than child?	Yes	No				
Action Plan						
Are there two or more action steps to break down how the goal will be achieved?		No				
Is there at least one action step that includes what support the coach will provide (e.g., modeling, side-by-side verbal/gestural support, videotaping, etc.)?		No				
Resources						
Are materials or resources listed for all action steps?	Yes	No				
Timeline						
Is there a timeline for the next action step?	Yes	No				

Notes:		